

RAJEEV GANDHI GOVT. P.G.

AUTONOMOUS COLLEGE,

AMBIKAPUR

(CHHATTISGARH)



Report on

Academic Audit

Year - 2022-23

ACADEMIC AUDIT
(External)



Report on the Academic Audit

For the year - 2022 - 23

**RAJEEV GANDHI P.G. AUTONOMOUS
COLLEGE, AMBIKAPUR**

Chhattisgarh - 491001

Date - 08, August 2023

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Schedule for Academic
Audit

Date – 08 August 2023 Tuesday

Time	Schedule				Venue
10:20 AM	Introductory Meeting				Principal's office
10:50 AM	Meeting with the College Staff				Meeting Hall
Time 11:30AM - 02:50PM Departmental Visits					
11:30 AM	Physics	1 st Floor	01:20 PM	Economics	Ground floor
11:40 AM	Botany	1 st Floor	01:30 PM	Mathematics	Ground floor
11:50 AM	Geology	1 st Floor	01:40 PM	Law	Ground floor
12:00 PM	English	1 st Floor	01:50 PM	Anthropology	Ground floor
12:10 PM	Commerce	1 st Floor	02:00 PM	Psychology	Ground floor
12:20 PM	Geography	1 st Floor	02:10 PM	Sociology	Ground floor
12:30 PM	Computer Science	1 st Floor	02:20 PM	History	Ground floor
12:40 PM	Hindi	Ground floor	02:30 PM	Zoology	Ground floor
12:50 PM	Sanskrit	Ground floor	02:40 PM	Chemistry	Ground floor
01:10 PM	Political Science	Ground floor	02:50 PM	Library	Ground floor
03:00 PM	Lunch				
03:45 PM	Meeting with B.Com/B.A./B.Sc./L.L.B./M.Com/M.A./M.Sc./ L.L.M. Students & Research Scholars				Auditorium
4:45 PM	Meeting with the Faculty members				Meeting Hall
05:45 PM	Tea				Meeting Hall
06:00 PM	Meeting with Alumni and Parents				Meeting Hall
06:45 PM	Meeting with the Principal, Co-ordinator of IQAC and Secretary of the Academic Council				IQAC Cell

Surguja District and Rajeev Gandhi Govt. P.G. College Ambikapur

Introduction

Surguja District, known for its rich cultural heritage and diverse ecological landscape, is situated in the northern part of Chhattisgarh. This area is characterized by its tropical deciduous forests and vibrant tribal communities, making it a unique region within the Chhota Nagpur plateau. Surguja is bordered by the majestic Satpura-Maikal mountain ranges and traversed by the ancient Renuka and Kanhar rivers. Covering an area of approximately 16,044.2 square kilometers, it is located between latitudes 22°38' to 24°6' north and longitudes 82°38' to 84°5' east. The district shares its boundaries with Sidhi, Sonbhadra (U.P.), and Palamu (Jharkhand) to the north, Korba to the south, and Jashpur to the east, with Korea District bordering its western side.

Education Initiatives

In response to the pressing need for higher education in this predominantly tribal region, the Government of Madhya Pradesh established a degree college in Ambikapur, the district headquarters, in 1960. Originally offering undergraduate programs in Science, Arts, and Commerce, Government P.G. College Ambikapur transitioned through several affiliations—from Sagar University to Ravishankar University—and has operated under Surguja University since 2009. The college gained autonomy for postgraduate courses in the academic year 1994-95 and for undergraduate courses in 2021-2022, aligning its objectives with the University Grants Commission (UGC) to enhance access to higher education for marginalized communities, particularly those from Scheduled Tribes (ST), Scheduled Castes (SC), and Other Backward Classes (OBC).

Academic Offerings

The college has progressively expanded its academic offerings, introducing a three-year LL.B. program in 1972, thereby elevating its status to a postgraduate institution. Today, it provides a variety of M.Sc. programs in disciplines such as Physics, Chemistry, and Mathematics, along with M.A. degrees in subjects including Hindi, English, and History. The faculty comprises 78 dedicated members, including 35 Ph.D. holders, and is supported by a robust team of 21 non-teaching and 10 technical staff. With a total enrollment of 6,517 students—3,671 boys and 2,846 girls—the college boasts significant representation from ST (37.527%), SC (5.21%), and OBC (26.88%) categories, demonstrating its commitment to inclusivity.

Facilities and Resources

The college is equipped with a modern central library housing 53,812 books and a departmental library with 16,784 titles, significantly enriching the academic resources available to students. Comprehensive sports facilities cater to both indoor and outdoor activities, promoting physical well-being alongside academic pursuits. Additional amenities include bicycle and vehicle stands, a dedicated girls' common room, purified drinking water stations, a canteen, and beautifully maintained gardens that enhance the campus environment.

Teaching and Learning Approaches

The institution adopts an innovative approach to teaching and learning, encouraging academic flexibility by allowing students to choose from a diverse array of UG and PG programs. Evaluation methods are multifaceted, encompassing unit tests, quarterly assessments, seminars, and group discussions tailored to address the needs of both slow and advanced learners. Remedial classes are offered for students requiring extra support, while advanced learners are encouraged to expand their knowledge through specialized activities, including field trips and practical experiments in disciplines such as Geography, Botany, and Zoology.

Quality Assurance and Faculty Development

To ensure high academic standards, an Autonomous Cell oversees postgraduate evaluations, while the Internal Quality Assurance Cell (IQAC) plays a crucial role in maintaining educational quality. The college places a strong emphasis on student feedback, regularly collecting insights to assess teaching effectiveness. Additionally, faculty members are motivated to participate in workshops, seminars, and refresher courses, fostering a culture of continuous professional development.

Research and Community Engagement

The college is home to 13 recognized research centers that offer Ph.D. programs across various disciplines. Faculty members actively guide students in dissertation projects, contributing to a growing body of scholarly publications. Community engagement is a cornerstone of the institution's ethos, fostered through extension activities via the National Cadet Corps (NCC), National Service Scheme (NSS), and the Red Cross, which instill a sense of responsible citizenship among students.

Infrastructure and Support Services

The college boasts a well-equipped infrastructure, including administrative offices, smart-board equipped classrooms, specialized laboratories, an auditorium, and a dedicated computer lab. The expansive 22-acre playground and a gymnasium provide ample recreational space for students. The Jan Bhagidari Samiti plays a vital role in the maintenance and enhancement of college resources, ensuring a conducive learning environment.

Student Support and Progression

The welfare of students is a top priority at the college, which maintains a disciplined and secure environment. The Anti-Ragging and Discipline Committee is active in ensuring safety, while essential resources such as library access, computer facilities, and sports amenities significantly enrich the student experience. The college organizes annual career guidance initiatives, youth festivals, and recognizes student achievements, all contributing to the personal and academic growth of its students.

Management and Governance

The college operates under the auspices of the Government of Chhattisgarh's Higher Education Department, managed by the Principal with the support of various committees. This collaborative spirit among teaching and non-teaching staff fosters an effective educational environment, encouraging innovation and academic excellence.

Conclusion

Rajeev Gandhi Govt. P.G. College Ambikapur stands as a beacon of hope and opportunity in a region where access to quality education is often limited. Its unwavering commitment to academic excellence, community engagement, and holistic student development underscores its mission to empower the youth of Surguja and contribute to national progress. Through strategic initiatives and continuous improvement, the college is well-positioned to enhance its role as a leading educational institution, nurturing the next generation of leaders and change-makers.

2 Audit Committee

Internal Audit Committee

- (1) Dr. S. K. Shrivastava –HOD Physics
- (2) Dr. R.K. Jaiswal – HOD Geography
- (3) Dr. Abha Jasiwal – HOD Hindi
- (4) Dr. A.K. Gour – HOD Commerce
- (5) Shri Brijesh Kumar – HOD LAW

External Audit Committee

- | | | | |
|---|------------------------|----------|---|
| 1 | Prof. R.N. Singh | Chairman | Principal & (Prof. of Economics)
Govt. V.Y.T. P.G. Autonomous College Durg (C.G.) |
| 2 | Dr. Sunil Kumar Rawani | Member | HOD Computer Science
Holy Cross Women's College
Ambikapur Surguja (C.G.) |
| 3 | Dr. Vijay Kumar Sharma | Member | HOD Economics
Govt. Bilasa Girls P.G. Autonomous College,
Bilaspur, (C.G.) |
| 4 | Mr. Saiyad Sabir Ali | Member | HOD Commerce
Holy Cross Women's College
Ambikapur Surguja (C.G.) |
| 5 | Dr. Saman Upadhyay | Member | HOD Law
University Teaching
Department Sant Gahira
Guru Vishwavidyalaya,
Ambikapur Distt. Surguja
(C.G.) |

Objective and Scope of the Audit

The academic audit for Rajeev Gandhi Govt. P.G. College, Ambikapur, initiated by the Principal on July 18, 2023, seeks to provide an insightful and constructive assessment of the institution. An external peer team will evaluate key areas to highlight the college's strengths and identify actionable opportunities for enhancement.

Objectives

- **Teaching and Learning Methodology:** Evaluate the effectiveness of innovative teaching methods and enriching learning experiences across various courses.
- **Laboratory and Computer Facilities:** Assess the functionality and accessibility of laboratories and computer resources, ensuring they meet student needs effectively.
- **Examination and Evaluation System:** Review the systems in place for conducting examinations and evaluating student performance, emphasizing fairness and efficiency.
- **Internal Quality Assurance Cell (IQAC):** Examine the impactful activities of the IQAC in maintaining and enhancing academic standards and quality assurance.
- **Library and Research Facilities:** Evaluate the exceptional services of the central library, the robust research support available, and the adequacy of sports facilities for student engagement.
- **Social Outreach Programs:** Analyze the effectiveness of community service initiatives, including NCC and NSS programs, in fostering student development and positive community engagement.
- **Alumni Contributions:** Investigate the vital role of alumni in supporting college initiatives and overall development, showcasing their contributions to institutional growth.
- **Opportunities for Improvement:** Identify areas for potential enhancement within the college's major functional domains, aligning with its educational goals and community impact.

The audit team will compile valuable insights and actionable recommendations to further strengthen the college's operations and educational offerings.

Methodology

The audit process began with a preparatory meeting in July 2023, bringing together key stakeholders such as the Principal, IQAC Coordinator, members of the Academic Council, and the Examination Controller. This collaborative meeting set the stage for a comprehensive overview of the college's facilities, activities, and aspirations.

Audit Visit

On August 8, 2023, the audit team conducted an engaging visit, dedicating the entire day to connect with various departments. The visit included:

- **Departmental Interactions:** Inspiring discussions with faculty and students to understand departmental dynamics and the enriching educational experience.
- **Facility Inspections:** Thorough assessments of laboratories, computer facilities, and the library to gain firsthand insights into the availability and functionality of resources.
- **Document Review:** In-depth analysis of provided documents to support observations and constructive conclusions drawn during the visit.

The audit committee compiled its findings, offering positive observations and recommendations to enhance the college's operations and educational offerings.

Brief Profile of the College

Rajeev Gandhi Govt. P.G. College is dedicated to its vision of providing quality education through:

- **Inclusivity:** Welcoming students from diverse backgrounds, with a special emphasis on supporting first-generation learners.
- **Holistic Development:** Offering a wide range of academic and extracurricular activities that foster comprehensive student growth and personal development.
- **Community Service:** Instilling a profound sense of social responsibility through active engagement in community initiatives.
- **Entrepreneurship and Critical Thinking:** Encouraging the development of entrepreneurial skills and critical thinking, empowering students to become

innovative leaders.

- Quality Research: Promoting high standards of research among faculty and students, contributing to knowledge creation and dissemination.
- Awareness and Sensitivity: Raising awareness on ecological, human rights, and gender issues, fostering a well-rounded and socially conscious education.

Outreach and Activities

The college actively encourages vibrant student participation in seminars, cultural events, and social outreach programs. Contributions from the NSS, NCC, and sports departments have significantly impacted both state and national levels, while outreach initiatives provide essential support to remote communities.

Observations

The audit team's observations, based on document reviews and stakeholder interactions, highlight several positive aspects:

- Academic Offerings- the College provides a diverse array of courses across four streams, reflecting strong demand demonstrated by the impressive number of applications received each year. With the implementation of the National Education Policy (NEP) for the 2022-23 academic years, the college has further enriched its academic offerings. This includes a focus on multidisciplinary learning, skill development, and flexible curriculum options, which align with the NEP's vision of promoting holistic education. The integration of innovative teaching methodologies and updated course structures enhances the learning experience, preparing students to thrive in a dynamic and evolving educational landscape.

Reputation

R.G. Govt. P.G. College Ambikapur is celebrated as a premier institution, attracting students for its diverse academic offerings and a nurturing, inclusive environment. With the implementation of the National Education Policy (NEP), the college has enhanced its

reputation by embracing innovative and multidisciplinary approaches to education. The NEP's focus on flexibility and inclusivity aligns perfectly with the college's mission to provide accessible and high-quality education for all, fostering a culture of creativity, critical thinking, and lifelong learning. This commitment not only enriches the student experience but also positions the college as a leader in higher education within the region.

- **Student-Faculty Dynamics:** Data regarding the faculty-to-student ratio and engagement levels during the 2022-2023 academic year will be analyzed to reveal insights into the vibrant educational environment.

These findings will assist the college in recognizing its strengths and embracing opportunities for improvement, ultimately enhancing its educational impact and commitment to community service.

Table 1: Departments in the College

Streams	Name of Departments	Total
Art	Department of English	1
	Department of Hindi	1
	Department of Sanskrit	1
	Department of Political Science	1
	Department of Sociology	1
	Department of History	1
	Department of Anthropology	1
	Department of Psychology	1
	Department of Geography	1
	Department of Economics	1
	Department of MSW	1
	Science	Department of Physics
Department of Chemistry		1
Department of Mathematics		1
Department of Geology		1
Department of Botany		1
Department of Zoology		1
Department of Computer Science		1
Com merce	Department of Commerce	1
Law	Department of Law	1
B.Lib.	Department of Library Science	1
Total Number of Departments		20

**Table 2: Total Students in Current Academic
Year 2022-2023**

S. N.	CLASS	2022-23						UG				TOTAL		TOTAL
		Total Seat	G E N		O B C		S T		S C		M	F		
			M	F	M	F	M	F	M	F				
							7							
	B.A.I	880	238	148	113	44	182	124	14	10	547	326	873	
	B.A.II		62	47	97	59	106	136	34	18	299	260	559	
	B.A.III		95	60	155	70	190	156	10	16	450	302	752	
	TOTAL	880	395	255	365	173	478	416	58	44	1296	888	2184	
	B.Sc I Sem.(Math.Bio, CS) I	505	81	62	99	33	118	70	19	7	317	172	489	
	B.Sc(Bio) II		12	19	30	47	48	45	11	8	101	119	220	
	B.Sc(Bio) III		18	23	48	47	37	69	8	6	111	145	256	
	TOTAL	505	111	104	177	127	203	184	38	21	529	436	965	
	B.Sc.(Maths)II		22	15	35	5	37	9	6	0	100	29	129	
	B.Sc.(Maths)III		24	9	21	20	41	16	6	0	92	45	137	
	TOTAL		46	24	56	25	78	25	12	0	192	74	266	
	B.Com. I Sem.	440	98	84	56	30	109	51	5	7	268	172	440	
	B. Com II		76	69	48	32	41	45	7	4	172	150	322	
	B. Com III		104	70	61	32	61	53	6	4	232	159	391	
	TOTAL	440	278	223	165	94	211	149	18	15	672	481	1153	
	B. Com II (Computer Application)	40	6	7	9	5	5	3	1	0	21	15	36	
	B. Com III (Computer Application)		15	9	10	4	1	1	0	0	26	14	40	
	TOTAL		21	16	19	9	6	4	1	0	47	29	76	
	PGDCA I	50	1	2	7	7	12	18	2	1	22	28	50	
	D.C.A. I	100	5	4	1	3	15	9	1	0	22	16	38	
	B.C.A. I	60	7	6	13	7	18	5	2	2	40	20	60	
	B.C.A. II		12	10	10	3	10	3	2	0	34	16	50	
	B.C.A. III		16	4	16	7	9	1	1	0	42	12	54	
	B.Sc.(CS)II		11	10	16	2	10	4	6	0	43	16	59	
	B.Sc.(CS)III		12	10	19	2	12	6	1	1	44	19	63	
	B.Lib. I (Start NewCources)	40	3	2	1	1	3	6	0	0	7	9	16	

	TOTAL	250	67	48	83	32	89	52	15	4	254	136	390
	LL.B. I Sem	240	38	29	53	23	29	48	12	8	132	108	240
	LL.B. III Sem		17	17	29	18	13	23	3	6	62	64	126
	LL.B. V Sem		33	31	44	22	31	27	8	10	116	90	206
	TOTAL	240	88	77	126	63	73	98	23	24	310	262	572
	Grand Total (UG)	231 5	100 6	747	991	523	113 8	928	165	10 8	330 0	230 6	5606

2022-23 PG		PG											
S. N.	CLASS	GEN		OB C		S T		S C		TOTAL		Total	
		M	F	M	F	M	F	M	F	M	F		
	LLM I Sem	30	3	8	1	1	5	10	2	0	1	1	30
	LL.M. III Sem		5	4	1	2	5	3	0	1	1	1	21
	M.A. I Sem Hindi	40	0	9	3	4	8	14	1	1	1	2	40
	M.A. I Sem English	60	3	7	2	1	4	11	2	0	1	1	30
	M.A. I Sem History	30	3	8	1	1	5	10	2	0	1	1	30
	M.A. I Sem Political Science	30	5	1	3	4	12	5	0	0	2	1	30
	M.A. I Sem Sociology	30	2	9	4	3	3	5	1	0	1	1	27
	M.A. I Sem Economics	40	7	3	8	2	7	12	1	0	2	1	40
	M.A. I Sem Geography	30	4	2	0	4	7	13	0	0	1	1	30
	M.A. I Sem Psychology	30	2	3	3	2	0	2	0	0	5	7	12
	M.Sc. ANTHROPOLOGY- I	30	4	4	0	1	1	5	0	1	5	1	16
	M.S.W. I	60	2	3	2	8	5	9	0	1	9	2	30
	TOTAL	410	40	61	28	33	62	99	9	4	139	197	336
	M.S.W. II		1	1	3	4	2	6	1	0	7	1	18
	M.Sc. ANTHROPOLOGY- II		0	4	1	2	0	2	0	1	1	9	10

	M.A. II Sem Hindi		3	2	2	2	3	8	0	1	8	1 3	21
	M.A. II Sem Eng lish		2	4	2	2	0	1	1	1	5	8	13
	M.A. II Sem History		0	0	0	2	2	2	0	0	2	4	6
	M.A. II Sem Political Science		1	1	3	2	7	2	1	0	1 2	5	17
	M.A. II Sem Sociolo gy		3	4	1	1	2	9	0	1	6	1 5	21
	M.A. II Sem Econo mics		2	2	4	3	6	8	1	1	1 3	1 4	27
	M.A. II Sem Geogra phy		0	1	3	5	5	2	0	2	8	1 0	18
	M.A. II Sem Psychol ogy		3	2	0	1	1	0	0	0	4	3	7
	TOTAL		15	21	19	24	28	40	4	7	6 6	9 2	158
	M.Com. First Sem	40	6	10	3	5	2	2	3	9	1 4	2 6	40
	M. Com. Third Sem		3	6	3	6	5	7	2	1	1 3	2 0	33
	TOTAL	40	9	16	6	11	7	9	5	10	27	46	73

M.Sc. I Sem Botany	35	0	4	3	8	3	14	2	2	8	28	36
M.Sc. I Sem Zoology	35	0	7	0	11	1	12	4	1	5	31	36
M.Sc. I Sem Chemistry	30	4	2	2	6	4	8	2	2	12	18	30
M.Sc. I Sem Physics	25	3	1	4	4	7	3	1	2	15	10	25
M.Sc. I Sem Mathematics	40	5	5	5	6	5	7	5	0	20	18	38
M.Sc. I Sem CS	30	2	4	9	4	2	6	0	1	13	15	28
TOTAL	195	14	23	23	39	22	50	14	8	73	120	193
M.Sc. III Sem Botany		0	3	4	9	0	8	1	0	5	20	25
M.Sc. III Sem Zoology		1	6	4	5	0	11	1	3	6	25	31
M.Sc. III Sem Chemistry		2	5	3	6	3	5	2	2	10	18	28
M.Sc. III Sem Physics		3	2	3	5	4	0	1	0	11	7	18
M.Sc. III Sem Mathematics		5	2	8	2	8	3	3	1	24	8	32
M.Sc. II Sem CS		2	3	4	2	2	2	2	0	10	7	17
TOTAL		13	21	26	29	17	29	10	6	66	85	151
Grand Total (P.G.)	645	91	142	102	136	136	227	42	35	371	540	911
Grand Total (P.G.)	2960	1097	889	1093	659	1274	1155	207	143	3671	2846	6517

Annual Report of Controller of Examination 2022-23

Result analysis was carried out and presented before the examination committee and principal for approval. Summary of the result during the session 2022-23 is as follows:

The Important Events and Dates		
Particulars	Dates	
	Without Fine	With Fine
Examination fees payment UG (Regular & ATKT/BACK)	03/06/2022 To 09/06/2022	10/06/2022 To 12/06/2022
Examination fees payment PG I & III Semester	05/12/2022 To 14/12/2022	15/12/2022 To 19/12/2022
Examination fees payment PG II & IV Semester	25/05/2022 To 31/05/2022	01/06/2022 To 05/06/2022

Examination Date		
Particulars	Dates	
	Form	To
Examination for UG Classes	07/02/2023	24/02/2023
Examination PG I & III Semester	20/12/2022	06/01/2023
Examination PG II & IV Semester	08/07/2022	13/07/2022

Results		
Particulars	Dates	
	Form	To
Publication of Result of UG Classes	24/08/2022	24/08/2022
Publication of Result of PG I & III Semester	24/08/2022	24/08/2022
Punlication of Result of PG II & IV Semester	24/08/2022	24/08/2022

Unfair Means Cases		
Particulars	UG	PG
Number of Students	Nil	Nil

Outcome of ATKT/ BACK Examinations (For Preceding Session 2019-20)	
Number of UG Students Applied	Nil
Number of UG Students Passed	Nil

Revaluation (For Preceding Session 2019-20)	
Number of students applied for revolution	Nil
Number of students whose result status changed after revaluation	Nil

Examination Admit Cards Issued	
Number of students of UG classes	4010
Number of students of PG I & III semester	728
Number of students of PG II & IV semester	352

S.No.	Subject	First Semester			Third Semester		
		Appeared	Passed	Pass %	Appeared	Passed	Pass %
1.	Physics	24	24	100%	25	25	100%
2.	Chemistry	28	28	100%	27	27	100%

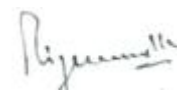
3.	Botany	27	25	92.59%	31	31	100%
4.	Zoology	33	32	96.96%	33	32	96.96%
5.	Mathematics	34	34	100%	35	35	100%
6.	Computer Science	15	15	100%	08	08	100%
7.	Anthropology	10	10	100%	10	10	100%
8.	Hindi	23	23	100%	22	22	100%
9.	English	18	18	100%	24	24	100%
10.	History	07	07	100%	16	16	100%
11.	Political Science	20	20	100%	08	08	100%
12.	Sociology	22	22	100%	22	22	100%
13.	Economics	29	27	93.10%	22	22	100%
14.	Geography	23	21	91.30%	16	16	100%
15.	Psychology	09	09	100%	03	03	100%
16.	MSW	19	19	100%	13	12	92.30%
17.	Commerce	35	34	97.14%	36	36	100%

Result analysis was carried out and presented before the examination committee and principal for approval. Summary of the result during the session 2022-23 is as follows:

S.No.	Subject	Second Semester			Fourth Semester		
		Appeared	Passed	Pass %	Appeared	Passed	Pass %
1.	Physics	24	24	100%	24	24	100%
2.	Chemistry	28	28	100%	27	27	100%
3.	Botany	25	25	100%	31	31	100%
4.	Zoology	31	31	100%	33	33	100%
5.	Mathematics	33	33	100%	35	35	100%
6.	Computer Science	15	15	100%	08	08	100%
7.	Anthropology	10	09	90%	10	10	100%
8.	Hindi	21	20	95.23%	22	22	100%
9.	English	16	14	87.5%	24	24	100%
10.	History	06	06	100%	15	15	100%
11.	Political Science	20	20	100%	07	07	100%
12.	Sociology	21	20	95.23%	22	22	100%
13.	Economics	27	27	100%	22	22	100%
14.	Geography	19	18	94.73%	16	16	100%
15.	Psychology	08	08	100%	03	03	100%
16.	MSW	19	18	94.73%	12	12	100%
17.	Commerce	33	30	90.90%	36	36	100%



Controller
Autonomous Examination



Principal
Rajeev Gandhi Govt. P.G. College
Ambikapur Surguja (C.G.)

Table 3: Total number of faculty members (Professors) in 2022-23

S No.	Name of Department	Permanent faculty	Guest Faculty	Total
1	Zoology	4	1	5
2	Physics	3	2	5
3	Botany	5	0	5
4	Mathematics	1	4	4
5	Chemistry	5	1	6
6	Geology	1	1	2
7	Commerce	6	1	7
8	Economics	3	1	4
9	Political Science	5	0	5
10	Hindi	6	0	6
11	English	4	1	5
12	Geography	3	0	3
13	Sanskrit	1	0	1
14	Psychology	2	0	2
15	Sociology	2	1	3
16	History	2	1	3
17	Law	4	2	6
18	CS	1	1	2
19	Anthropology	0	3	3
20	MSW	0	2	2

Observations from the Academic Audit

General Observations Across Programs

- ***Curriculum Division***

The implementation of the semester system has allowed for a more modular approach to the curriculum, enabling students to concentrate on fewer subjects at a time. This aligns with the NEP's emphasis on flexibility and depth of learning.

- **Regular Examinations**

Examinations are conducted at the end of each semester, which helps foster a habit of continuous study among students, minimizing the need for last-minute cramming. This supports the NEP's goal of promoting ongoing assessment over high-stakes testing.

- **Assessment and Feedback**

The inclusion of regular internal assessments offers students timely feedback on their progress, allowing them to identify and address weaker areas. This process aligns with NEP's focus on holistic student development.

- **Improved Resource Availability**

With the semester system, timely completion of the curriculum enhances the utilization of laboratories and other academic resources, ensuring that students have access to essential tools for learning.

Challenges

- **Overcrowded Classes:** Limited classroom availability leads to larger class sizes, hindering individualized attention from teachers, which is crucial for personal development.
- **Scheduling Conflicts:** A shortage of classrooms results in tight schedules, occasionally causing classes to be held at inconvenient times.

Library

- **Improved Access to Resources:** The automation of the library has greatly enhanced students' ability to access books and materials. Digital catalogs allow for quick searches, making it easier to locate specific resources.
- **Streamlined Borrowing Process:** The automated check-out system reduces wait times for students, facilitating a more efficient borrowing experience. This encourages students to utilize library resources more frequently.
- **User-Friendly Interface:** The new digital platform is intuitive and easy to navigate, allowing students to explore available materials and services with ease, both on-campus and remotely.
- **Increased Engagement:** With the automation, students are more inclined to engage with the library's resources. Online access to catalogs and digital materials fosters a greater interest in research and study.
- **Enhanced Information Retrieval:** The automation supports effective information retrieval, enabling students to find relevant materials quickly for their coursework and projects, which improves their academic performance.
- **Feedback and Improvement Mechanism:** The automated system includes features that allow users to provide feedback. This responsiveness helps the library continually adapt and improve its services to meet student needs.
- **Resource Management Efficiency:** The library staff can now manage inventory and track materials more effectively, freeing up time to assist students with research inquiries and support.
- **Digital Literacy Promotion:** The automation encourages students to develop digital literacy skills, aligning with the broader educational goals of the NEP, which emphasizes technology integration in learning.

Overall, the automation of the library represents a significant step forward, transforming it into a more efficient, accessible, and engaging resource for students and faculty alike. Continued focus on user experience and resource development will further enhance its impact on the academic community.

Syllabus Structure: Semester System in UG and PG

The introduction of the semester system in undergraduate (UG) and postgraduate (PG) programs has significantly enhanced the syllabus structure in several positive ways, particularly as this institution proudly stands as the first college in the Surguja division to implement the National Education Policy (NEP):

- **Modular Curriculum:** The syllabus is divided into smaller, manageable modules, allowing students to engage deeply with specific topics within a shorter timeframe, aligning with NEP's emphasis on student-centered learning.
- **Regular Updates:** The semester system encourages frequent reviews, ensuring that the curriculum remains relevant and aligned with current academic and industry standards, in line with NEP's vision for dynamic and responsive education.
- **Continuous Assessment:** A structured syllabus allows for the integration of various assessment methods, providing ongoing feedback and reducing the pressure from final exams. This approach fosters a more comprehensive understanding of the material.
- **Enhanced Flexibility:** Students can choose elective courses based on their interests, promoting a personalized learning experience that encourages exploration of diverse fields, a key tenet of the NEP.
- **Balanced Workload:** Distributing subjects across semesters helps manage academic workload effectively, facilitating better time management for students and reducing stress levels.
- **Focus on Skill Development:** The curriculum emphasizes practical components and workshops, highlighting skill development alongside theoretical knowledge, in alignment with NEP's goals for employability and real-world applicability.
- **Improved Engagement:** The variety in courses and assessment methods enhances student motivation and engagement throughout their academic journey, fostering a vibrant learning environment.

Overall, the institution's proactive implementation of the NEP demonstrates a strong commitment to delivering quality education that effectively equips

students to meet the challenges of the modern world. This alignment with the NEP's principles not only enhances the learning experience but also prepares students for future opportunities in a rapidly evolving academic and professional landscape. The audit observations highlight the institution's dedication to fostering an adaptable and relevant educational framework that addresses contemporary needs and expectations.

Facilities

Issues with Washroom Facilities-

While 13 classrooms and 3 toilets have been successfully constructed, there is a pressing need for additional facilities to accommodate the growing student strength. Expanding the number of classrooms will enhance the learning environment and reduce overcrowding. Additionally, upgrading and constructing staff washrooms is essential to ensure adequate amenities for faculty members, promoting their comfort and well-being. Addressing these infrastructure needs will significantly contribute to a more conducive educational atmosphere for both students and staff.

Attendance Policy

The newly implemented attendance policy recognizes and rewards student participation in external programs, promoting holistic development and engagement beyond the classroom, consistent with the NEP's focus on experiential learning.

Curriculum Relevance

Integrating topics relevant to competitive exams such as NET, GATE, UPSC, PSC, and other similar assessments will significantly enhance the curriculum's relevance to student aspirations. By including these critical subjects, the college can better prepare students for their future endeavors, whether in academia, public service, or entrepreneurship. This approach not only aligns with the educational goals of the National Education Policy (NEP) but also empowers students with the knowledge and skills necessary to succeed in various competitive arenas. Emphasizing entrepreneurship within the curriculum will further cultivate innovative thinking and practical skills, preparing students to thrive in today's dynamic job market.

Qualified Faculty

All faculty members possess high qualifications, ensuring quality education delivery. The quality of research has also significantly improved, reflecting the institution's commitment to academic excellence and scholarly contribution.

Seminars/ FDP/ Minor Project

The college successfully conducted an international seminar and organized Faculty Development Programs (FDPs), creating a more enthusiastic and research-friendly environment. These initiatives foster collaboration, enhance academic discourse, and inspire faculty and students to engage in innovative research pursuits. Minor projects have been assigned to faculty members to enhance research activity within the college. This initiative encourages faculty to explore new areas of inquiry, develop innovative solutions, and contribute to the academic community, ultimately enriching the institution's research output and fostering a culture of scholarly engagement.

Examination Scheduling

The adoption of a flexible examination scheduling system aims to enhance the academic experience for students, addressing previous conflicts and stressors effectively.

Internships

Extending the internship period to a minimum of one month is recommended to provide greater practical benefits to students. Currently, the internship duration is limited to 15 days due to the high number of students; however, field visits have been increased to enhance experiential learning. This combination aims to provide students with more comprehensive exposure to real-world applications and deepen their understanding of their chosen fields.

Syllabi Updates

While the updated syllabus aligns well with student needs and is now designed in accordance with the NEP, feedback indicates that some papers, particularly in literature and science subjects, can still be overly lengthy. Streamlining these sections will further enhance effective learning and engagement, ensuring that students can focus on key concepts without feeling overwhelmed. The moderate approach to content delivery aims to balance depth of knowledge with manageable workloads, fostering a more enriching educational experience.

Content Review:

Conducting a thorough review of syllabus content for literature and Science subjects will help identify sections that may be redundant or overly detailed.

Modular Approach:

Breaking down lengthy papers into smaller, focused modules allows for deeper exploration without overwhelming students.

Optional Readings:

Introducing optional readings for those interested in exploring additional material keeps the core syllabus concise while catering to enthusiastic learners.

Staffing Issues

The college currently faces staffing challenges, with a noticeable shortage of teaching staff relative to student enrollment. Addressing this situation is vital to maintaining the quality of education and student support.

Research Activity

The college has achieved satisfactory levels of research activity, reflecting a strong commitment to academic inquiry and scholarly contribution. This foundation presents exciting potential for further growth and development, aligning with NEP's emphasis on research and innovation.

Career Counseling

Regular career counseling sessions are provided, helping students navigate their academic and professional paths.

Summary

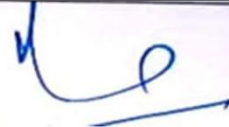

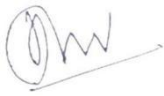


The academic audit of R.G. Govt. P.G. College, Ambikapur, underscores significant strengths that position the institution as a commendable center for higher education. As a fully autonomous college implementing the NEP, it has successfully adopted the CBCS and established research centers while adhering to high academic standards.

However, challenges such as vacant teaching positions and resource constraints

need to be addressed. The college has substantial opportunities for growth through an enhanced research culture and improved infrastructure, which can significantly impact the local community.

We express our gratitude to the Principal, faculty, and staff for their cooperation during the audit. Their dedication to academic excellence is commendable, and we encourage them to build on their strengths while addressing the identified challenges. With a strategic focus on future opportunities, the college can further enhance its role as a leading educational institution in the region.

External Audit Committee:- Academic Year 2022-23

S.N.	Name		Post	Signature
1	Prof. R.N. Singh	Chairman	Principal Govt. V.Y.T. P.G. Autonomous College Durg(C.G.) (Prof. of Economics)	
2	Dr.Sunil Kumar Rawani	Member	HOD Computer Science Holy Cross Women's College Ambikapur Surguja (C.G.)	
3	Dr. Vijay Kumar Sharma	Membe	HOD Economics Govt. Bilasa Girls P.G. Autonomous College, Bilaspur, (C.G.)	
4	Mr. Saiyad SabirAli	Member	HOD Commerce Holy Cross Women's College Ambikapur Surguja (C.G.)	
5	Dr. Saman Upadhyay	Member	HOD Law University Teaching Department Sant Gahira Guru Vishwavidyalaya, Sarguja, Ambikapur Distt. Surguja (C.G.)	



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Dr. Rizwan Ulla

Principal
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